Dip and Bop Go Zoom and Can Kim Fit?



Level 2 - Red







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Dip and Bop Go Zoom & Can Kim Fit? Written by Robin Twiddy Illustrated by Gareth Liddington

An Introduction to BookLife Readers...

Our Readers have been specifically created in line with the London Institute of Education's approach to book banding and are phonetically decodable and ordered to support each phase of the Letters and Sounds document.

Each book has been created to provide the best possible reading and learning experience. Our aim is to share our love of books with children,

providing both emerging readers and prolific page-turners with beautiful books that are guaranteed to provoke interest and learning, regardless of ability.

BOOK BAND GRADED using the Institute of Education's approach to levelling.

PHONETICALLY DECODABLE supporting each phase of Letters and Sounds.

EXERCISES AND QUESTIONS to offer reinforcement and to ascertain comprehension.

BEAUTIFULLY ILLUSTRATED to inspire and provoke engagement, providing a variety of styles for the reader to enjoy whilst reading through the series.

AUTHOR INSIGHT: ROBIN TWIDDY

Robin Twiddy is one of BookLife
Publishing's most creative and prolific
editorial talents, who imbues all his copy
with a sense of adventure and energy.
Robin's Cambridge-based first class
honours degree in psychosocial studies
offers a unique viewpoint on factual
information and allows him to relay
information in a manner that readers
of any age are guaranteed to retain. He
also holds a certificate in Teaching in
the Lifelong Sector, and a post graduate
certificate in Consumer Psychology

A father of two, Robin has written over 70 titles for BookLife and specialises in conceptual, role–playing narratives which promote interaction with the reader and inspire even the most reluctant of readers to fully engage with his books.

PHONICS FOCUS

/g/o/c/k/

This book focuses on phonemes /g/, /o/, /c/ and /k/ and is a red level 2 book band.

Dip and Bop Go Zoom and Can Kim Fit?

Written by Robin Twiddy Illustrated by Gareth Liddington



Can you find 5 hidden objects in the picture below, which start with the letter c?



Dip and Bop Go Zoom



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I am Dip. I am Bop. 6

Dip, what can we do?

Bop, we can picnic on the moon!





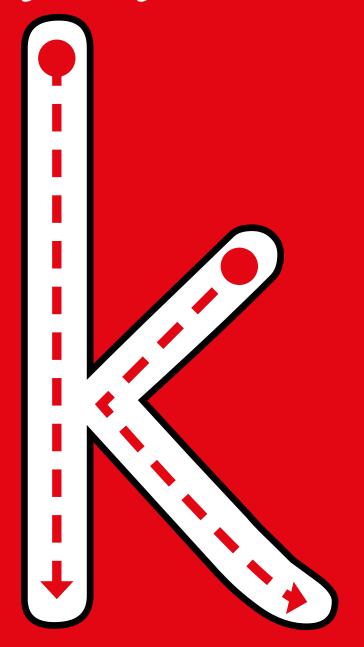






Dip and Bop sit on the bus. Off we go to the moon! FOOM!

Can you draw the focus sound with your finger?





Written byRobin Twiddy

Illustrated by Gareth Liddington

Kim is in her kit.

Kim can kick the ball.



Kim can kick the ball far.

The ball is in the gap.



Can Kim fit in the gap?

No, Kim cannot fit in the gap.



No ball! Kim gets a can.

Kim can kick the can.



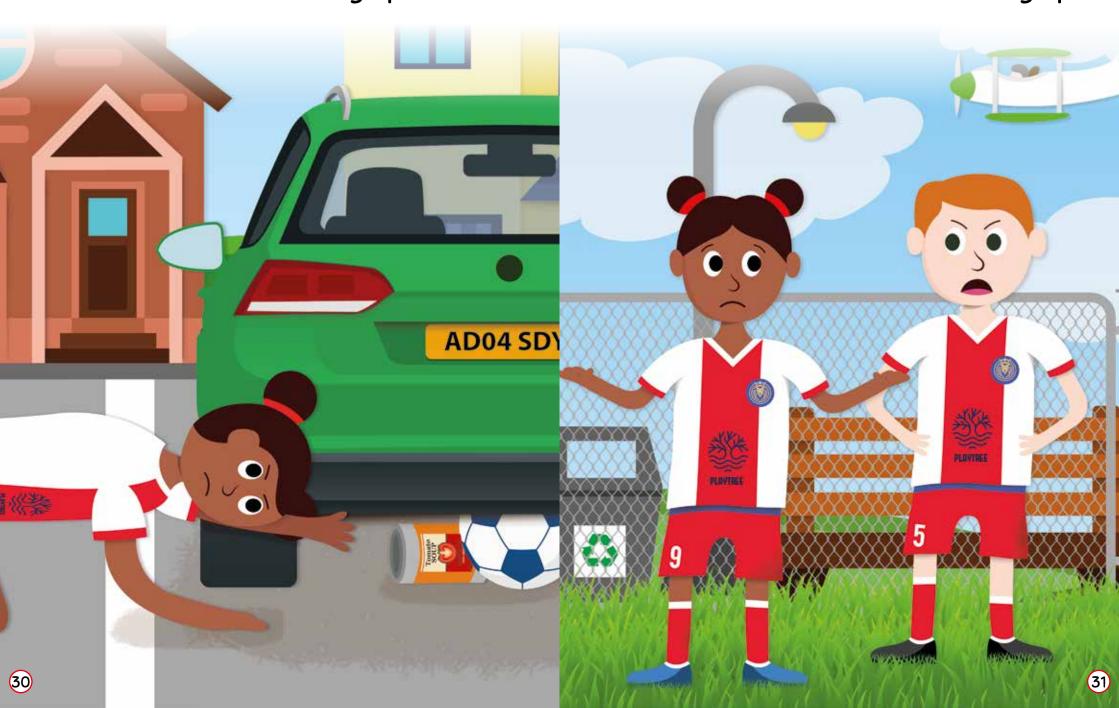
Kim can kick the can far.

The can is in the gap.



Can Kim fit in the gap?

No, Kim cannot fit in the gap.



Helpful Hints for Reading at Home

The focus phonemes (units of sound) used throughout this series are in line with the order in which your child is taught at school.

This offers a consistent approach to learning whether reading at home or in the classroom.

HERE IS A LIST OF PHONEMES FOR THIS PHASE OF LEARNING, IN THE ORDER THEY ARE TAUGHT. AN EXAMPLE OF THE PRONUNCIATION CAN BE FOUND IN BRACKETS.

Phase 2				
s (sat)	a (cat)	t (tap)	ρ (ταρ)	
i (ρin)	n (net)	m (man)	d (dog)	
g (go)	o (sock)	c (cat)	k (kin)	
ck (sack)	e (elf)	υ (υρ)	r (rabbit)	
h (hut)	b (ball)	f (fish)	ff (off)	
l (liρ)	ll (ball)	ss (hiss)		

HERE ARE SOME WORDS WHICH YOUR CHILD MAY FIND TRICKY.

Phase 2 Tricky Words				
the	to	I	no	
90	into			



TOP TIPS FOR HELPING YOUR CHILD TO READ:

- Allow children time to break down unfamiliar words into units of sound and then encourage children to string these sounds together to create the word.
- Encourage your child to point out any focus phonics when they are used.
- Read through the book more than once to grow confidence.
- Ask simple questions about the text to assess understanding.
- Encourage children to use illustrations as prompts.



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